

Assemblies & Collective Reflection

2026 - 2027



Purpose & Context



Our Ethos

This document outlines how LCE Academy provides structured opportunities for assemblies and collective reflection to support pupils' spiritual, moral, social and cultural (SMSC) development.

Collective reflection is a core feature of daily school life and is designed to support emotional regulation, connection, self-expression and the development of respectful relationships. Assemblies and reflection are complementary to, but distinct from, curriculum teaching.

Read Alongside:

- ◊ [SMSC and British Values Overview](#)
- ◊ [PSHE and RSHE Curriculum Policy and Medium Term Plans](#)
- ◊ [Behaviour Policy](#)
- ◊ [Safeguarding and Child Protection Policy](#)

Table of Contents

About the Policy

📍 Purpose & Context	02
---------------------	----

01	Daily Collective Reflection Model	04
	1.1 Daily Collective Reflection	05
	1.2 Structure of Collective Reflection Sessions	05

02	Role Of Staff	08
	2.1 Staff Responsibilities Facilitating Reflection	09

03	Safeguarding & Emotional Safety	10
	3.1 Safeguarding & Emotional Safety	11

04	SMSC Development & British Values	12
	4.1 SMSC Development	13
	4.2 British Values	13

05	Assemblies & Review	12
	5.1 Assemblies	13
	5.2 Review	13



01

Daily Collective Reflection Model



1.1 Daily Collective Reflection

Collective reflection takes place daily from 9.30am to 10.00am within consistent form groups. This time is prioritised as part of the school day and is protected within the timetable. The model is informed by relational and trauma-aware practice and is structured to provide predictability, safety and equality of voice. Sessions are facilitated by trained staff and follow a clear and consistent format.

1.2 Structure of Collective Reflection Sessions

Collective reflection sessions are conducted in a seated circle using a ball-passing system, ensuring that pupils are given the opportunity to contribute without pressure. Participation is encouraged but not forced. Pupils may pass if they are not ready to speak.

Each session includes

- Core Daily Questions
- Additional Reflection Questions

CORE QUESTIONS

The following questions guide the school's approach to promoting SMSC development and British Values across all areas of provision.

HOW ARE YOU?

***NAME A POSITIVE
FROM YESTERDAY.***

***IS THERE ANYTHING
YOU WOULD LIKE TO
GET OFF YOUR CHEST?***

ADDITIONAL REFLECTION QUESTIONS

Alongside the core questions, two further prompts are included:

ONE 'BIG QUESTION'

Designed to prompt reflection, values-based thinking or discussion linked to themes such as resilience, respect, responsibility or community.

ONE 'LIGHT QUESTION'

Designed to build connection and ease, for example imaginative or creative prompts such as preferences, aspirations or humour.

This balance ensures that sessions remain emotionally safe, purposeful and engaging.



02

Role Of Staff



2.1 Staff Responsibilities Facilitating Reflection

Staff facilitate collective reflection by:

- **Modelling respectful listening**
- **Maintaining emotional safety and boundaries**
- **Supporting pupils to articulate thoughts and feelings**
- **Managing disclosures appropriately in line with safeguarding procedures**

Staff do not interrogate responses or require pupils to justify their contributions. Pupils are encouraged to share views voluntarily and respectfully, and staff ensure that discussions remain supportive, balanced and emotionally safe. Where sensitive issues arise, staff respond appropriately and in line with safeguarding procedures, prioritising pupil wellbeing at all times.

03

Safeguarding & Emotional Safety



3.1 Safeguarding & Emotional Safety

Collective reflection sessions are conducted within clear safeguarding parameters.

- **Staff are trained to respond appropriately to disclosures**
- **Any safeguarding concerns are followed up in line with the Safeguarding and Child Protection Policy**
- **Pupils are supported discreetly following sessions where required**

The structure of the sessions ensures that pupils are not pressured to disclose sensitive information publicly.



04

SMSC Development & British Values



4.1 SUPPORTING SMSC DEVELOPMENT

Collective reflection supports:

1

SPIRITUAL DEVELOPMENT

- Self-reflection and emotional awareness
- Development of identity and purpose
- Opportunities for quiet thought and meaning-making

2

MORAL DEVELOPMENT

- Empathy and understanding of others
- Reflection on actions and choices
- Respectful listening and honesty

3

SOCIAL DEVELOPMENT

- Communication and turn-taking
- Relationship building
- Group belonging and mutual support

4

CULTURAL DEVELOPMENT

- Appreciation of different perspectives
- Respectful discussion of beliefs and experiences
- Shared community practices

4.2 BRITISH VALUES

At LCE Academy, British Values are embedded through a planned programme of assemblies and collective reflection that supports pupils to develop respect, responsibility, and a sense of belonging. Assemblies explicitly explore democracy, the rule of law, individual liberty, and mutual respect and tolerance, using age-appropriate, real-life examples that pupils can relate to their own experiences. Collective reflection provides regular opportunities for pupils to discuss these values, reflect on behaviour and choices, and understand how they apply within the school community and wider society. This relational and trauma-informed approach helps pupils to internalise British Values not as abstract concepts, but as practical principles that guide positive participation, respectful relationships, and responsible citizenship.

05

Assemblies & Review



5.1 Assemblies

In addition to daily collective reflection, whole-school or pathway-based assemblies are used to:

- Reinforce school values
- Explore SMSC themes
- Recognise achievement and effort
- Address topical or community-related issues where appropriate

Assemblies are planned to be inclusive, accessible and age-appropriate.

5.2 Monitoring & Review

The effectiveness of assemblies and collective reflection is monitored through:

- Staff feedback
- Pupil voice
- Behaviour and engagement data
- Pastoral review processes



CONCLUSION

LCE Academy is committed to providing assemblies and collective reflection that consistently support pupils' spiritual, moral, social and cultural development. Through structured daily reflection, planned assemblies, and skilled facilitation, the school ensures that pupils have regular opportunities to engage with core values, reflect on their experiences, and build positive relationships within a safe and supportive environment.

This booklet reflects the Academy's commitment to emotional wellbeing, safeguarding, and high standards of professional practice. Assemblies and collective reflection are designed to foster respect, responsibility, and a sense of community, helping pupils to internalise British Values and develop the personal and social skills needed to thrive both within school and beyond.

Contact Information

Phone 07446417002

Website lceacademy.co.uk

Email sam@lifechangingeducation.uk

Social Media @lifechangingeducation

Address Unit 4, Howarth Court
Oldham Broadway
Business Park,
Lancashire, OL9